## CAREER PROSPECTS

The array of business sectors of interest is extremely wide and concerns large industrial groups as much as SME/SMIs, research centres or start-ups.

### **TARGETED POSITIONS**

- Data Analyst
- Data Scientist
- Data Engineer
- Data Architect
- Data Manager
- Bl Manager
- Data Protection Officer
- Data Auditor

### **FIELDS**

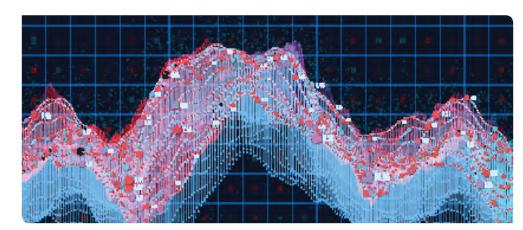
- Companies in the digital industry
- Insurance and health companies
- Banks/ Financial industry
- Sales, distribution/ Marketing
- Medical/ pharmaceutical industry
- Energy
- Communal services
- Industry
- Transport industry
- Life sciences
- Natural Sciences
- Engineering
   Journalism

### **PROJECTS**

A project is carried out on both academic semester in collaboration with a company. It is used as a guideline for the whole semester and serves as support to the many lectures.

# Some examples of projects conducted in the major:

- Development of a web tool allowing the co-design between volunteers and researchers of a common OLAP-cube representation of a biodiversity database.
- Study of patient segmentation on chronic disease medical and daily-life data for better counseling
- Set up of a survey and an interview campaign to map the use and ecological impact of the IoT in the Occitanie region.



### ANY **QUESTIONS**?

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For further information please check the "Application process for international students" section on our website www.epf.fr/en



Jade KRESIBERGER (2021 School Year)

The generalist course of the EPF allowed me to take the time to discover the different fields of engineering. The choice of our studies can be complex. I have always admired people who develop computer tools, but despite my curiosity, I did not know if this area would suit me.

During my first 3 years at EPF in Montpellier, I took my first steps in programming, development or even data analysis. We had strict plans and guidelines to follow while retaining a certain freedom that also allowed us to express our personality. From scratch, we manage to create games or tools for data management, which gave me a lot more and comfort my choices to do the Major in Data Engineering. We study a lot of different subjects: data analysis, Machine Learning, Big Data or even Ecodesign. All the things we can do is amazing! From a simple survey, it is possible to extract conclusive information. For example, my  $4^{th}$  year project consisted of carrying out a study on companies that use connected objects for their professional lives. We were able to estimate the sectors that use the most and why companies do not use them (budget, protection of information, etc.)

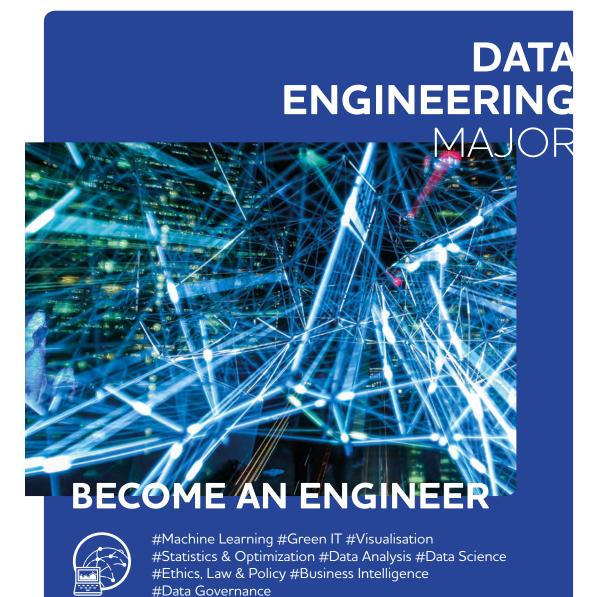
The Data Engineering major and the semester project allows me to discover IT project management, which combines team management and work progress. I already appreciate it during my internship at Bolloré Logistics in Singapore. I had the chance to develop a tool for estimating the cost and CO2 emissions of air and maritime transport for customers in order to reduce the number of company e-mail exchanges.

Yes! IT can be useful for our planet!

Now in 5<sup>th</sup> year I have started a professionalization contract at Accenture, within the Artificial Intelligence / Data department where I will assist a Data Architect. I no longer have any doubts that I belong in this exciting field because I participate in projects which make sense!



SCEAUX | TROYES | MONTPELLIER



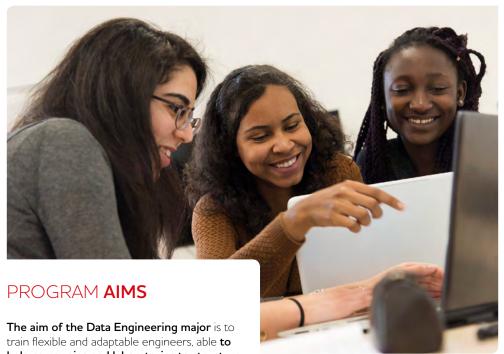
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Officially recognized foundation - Graduate school of engineering since 1925 - Accredited by the French accreditation board, CTI



train flexible and adaptable engineers, able to help companies and laboratories to structure and add value to their data. Emphasis is placed on a systemic approach including legal, ethical, economic and environmental aspects.

Graduates of this major acquire scientific, technical and managerial expertise based on:

- A global approach of the data value chain:
   Collect, Structure, Analyse, Use and Manage;
- Ethical, legal, economic and environmental aspects of data exploitation.

Graduates will have competences in mathematics (statistics, decision theory, modelling), IT (IS, script language, mining and visualisation tools, machine learning) as well as knowledge in contextualization (Green IT, law and ethics, business, scientific applications).

# PROGRAM STRUCTURE

The major extends over two academic years and is organised around two inclass semesters, framed by two internship semesters. (Note: For the international students, the first internship is replaced by an International Project semester which includes mechanics, energy, computer science and French.)

All the CUs are offered **in English**. They are designed as independent credits so as to admit students from other programs or students attending vocational training.

In order to be as close as possible to employment conditions, CUs use one project approach, thus confronting students to real requirements specifications, teamwork and self-containment.

### **COMPULSORY** CUs – **YEAR 4**

| TECHNICAL COURSE UNITS  |   |  |  |
|---|---|--|--|
| Information Systems for Data   66 h   5 ECTS  | বীত<br>বাৰ্   |  |  |
| Programming & IT Management<br>Data Streams   | Understanding the resources and tools behind any Data Framework.      |  |  |
| Data architecture   63 h   5 ECTS   |   |  |  |
| Data Models<br>Data Storages  | Physical considerations and design rules for storing (a lot of) data. |  |  |
| Mathematics of Decision Making   75 h   5 ECTS  |   |  |  |
| Linear Algebra, Statistics & Probability<br>Optimization : analytics and numerics<br>Introduction to Computational Thinking | The Maths behind the magic,<br>Data analysis 101.                     |  |  |

| CONTEXTUALIZATION COURSE UNITS  |   |              |
|---|---|--------------|
| Data & Earth : issues and perspectives   60 h   5 ECTS                |   | <del>₹</del> |
| Ecological impact of IT<br>Data for Earth (Remote sensing, GIS,)      | The paradoxes of digitalisation.<br>What can Data do for the planet?                    |              |
| Understanding the Business Environment   75 h   5 ECTS                |   | ***          |
| Business operation & business skills<br>Companies's visits<br>English | How companies work and how to learn buisness expertise. Conflict and change management. |              |
| Major's project   150 h   5 ECTS                                      |   | <b>***</b>   |





### **COMPULSORY** CUs – **YEAR 5**

#### **TECHNICAL COURSE UNITS** Exploratory Data Analysis | 63 h | 5 ECTS Mitigating Data imperfections from quality to integrity issues. Visual representation for data exploration & ETL, Data Cleaning & Integrity Data Viz communication. How to work when you have Dimensionality reduction multidimensional data, large volume or complex data. Machine Learning & Predictive Modeling | 75 h | 5 ECTS Introduction to Machine Learning Predictive Modelling The Maths behind the magic: Machine Learning. Unsupervised clustering Ethics, Law and Cybersecurity | 69 h | 5 ECTS Data & Ethics Data Law Real world issues: take a step back from technology. Cybersecurity & Data Protection

| CONTEXTUALIZATION COURSE UNITS   |   |                  |
|--|---|------------------|
| First Steps into Data Science   57 h   5 ECTS  |   | - <del>7  </del> |
| Data-driven problem resolution<br>Natural language Processing<br>Time Series Analysis                              | A step further in Data Science : the challenge of tomorrow. |                  |
| Prescriptive Analytics & Data Strategy   68 h  | 5 ECTS  |                  |
| Data Driven Strategy for Business Intelligence<br>Digital Transformation & Data Strategy<br>Data Science Challenge | Real world issues: from information to Strategy.            |                  |
| Major's project   150 h   5 ECTS   |   | <b>***</b>       |
| Project Management<br>Professionalization<br>Project monitoring & final presentation                               | Team project on behalf of a client.                         |                  |