

University of Bremen



**Ambitious
and Agile**

At a glance

The University of Bremen is a young university. Since it was founded a little over 40 years ago, it has developed a profile that is widely acclaimed as exemplary. The performance capacity of the excellent university is reflected in the following figures, data and other interesting facts.

Read on and see for yourself!

Professorships
collaborative

and
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German Research
Foundation (DFG)
47%



European Union
10%

Welcome!



The President, Prof. Dr.-Ing. Bernd Scholz-Reiter, has made it his aim to consolidate the University of Bremen's position in the top league of German and international universities.

What is so special about the University of Bremen? On the front cover we say it is “Ambitious and Agile”. Although these few words cannot possibly grasp all the characteristics of our proactive and internationally renowned University, it does pretty well sum up the substance of its success.

Ultimately, the University of Bremen owes its excellent reputation to the dedicated efforts of the scholars and scientists who work here. Using foresight and determination, they have purposefully and rigorously lifted the level of academic education and research in Bremen to an enviably high level – very often in close cooperation with the outstanding researchers belonging to the non-university research institutions in close proximity to the campus. A tangible culture of cooperation strengthens our University on all levels. It forms a sound basis for successful research and excellent university education.

Its success in the Excellence Initiative impressively underscores the University of Bremen's agility and strength in research. The principle of “research-based learning” characterizes our Bremen approach to university education. It ensures a close orientation to the practice and a high level of independence and self-determination – perfect for students with drive and a mind of their own.

Ours is a modern and open University: Diversity has been a firmly embedded concept at the University of Bremen ever since it was founded in 1971. How this credo is literally filled with life can be witnessed on our campus every day of the week. More than 2,200 of our students come from other countries, and even more speak a mother tongue other than German. This lively picture is also more and more reflected in the composition of our researchers and teaching staff. Our commitment towards diversity constitutes an important element of our international attractiveness for students and researchers alike.

Prof. Dr.-Ing. Bernd Scholz-Reiter

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Number of students

20,000 in total

51 % Female students

49 % Male students

Broken down into main academic fields

7,000 Natural and Engineering Sciences

11,500 Social Sciences and Humanities

14 % Teacher training

Others: Doctoral students and certificate courses

Where do our students come from?

40 % Bremen

30 % Lower Saxony

19 % Other federal states

11 % Other countries

Graduates

Degree awards: Period 1.10.2014 to 30.9.2015

3,870 Total

1,900 Bachelor

1,530 Master

90 Law degrees (State Examinations)

350 Doctorates and habilitations

Budget

in euro millions

300 Total

100 Third-party funding

International interrelations

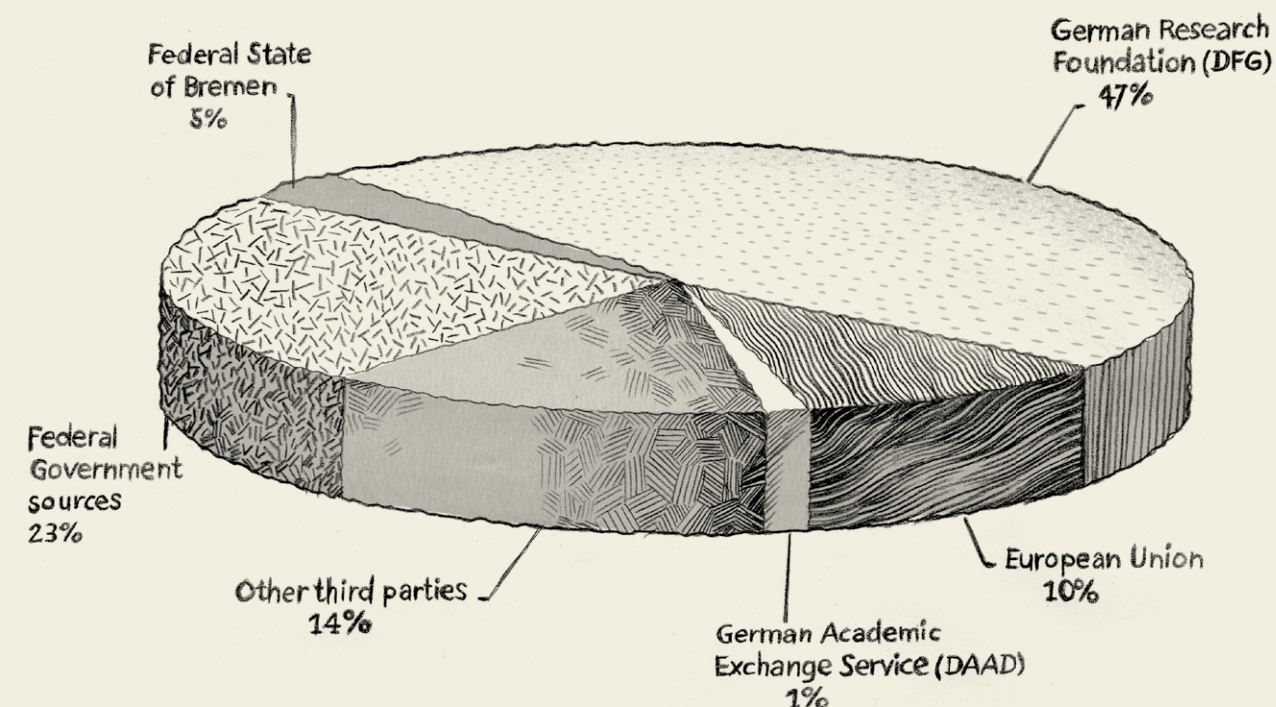
2,200 International students

115 Countries of origin

600 Partner universities abroad

Research

(by funding source)



Employees

3,500 Total

2,300 Academic staff

330 of which are professorships

50 of which are collaborative professorships

1,200 administration and technical support staff

Prizes and awards

14 ERC Grants

4 Leibniz Prizes

Excellence Initiative

1 Excellence Cluster

1 Graduate School

1 Institutional Strategy

Pathway to Excellence

The University of Bremen has many facets. It creates milestones in research and university education. It stands for internationality and diversity. It lives a culture of cooperation and social inclusion. And it is intellectual home to the enthusiastic young people who come here to study. All this is the result of a development towards excellence that began in 1971.



Inquiring minds that challenge conventional wisdom: The University of Bremen educates young personalities, teaching them knowledge and sense of responsibility.



Inspired by critical thinking

Flashback to the year 1971: The first women's refuge opens in Great Britain. The Nobel Prize for Literature goes to the Chilean poet Pablo Neruda. The Federal Republic of Germany finds itself in the throes of dramatic societal change. The ideals and rebellious attitudes of the '68-generation also trigger a turn in education policy. The University of Bremen is conceived in times inspired by such critical thinking. Founded in 1971 it is one of the youngest universities in Germany. It's different – and always has been. For it lives what has become known as the Bremen model: A cross-disciplinary approach, “research-based learning” in teaching projects, orientation to practice, and a sense of responsibility to society at large. Moreover, flat hierarchies in place of authoritarian pecking orders. In other words: A break with the old fashioned cap and gown mentality. What was highly controversial at the time has meanwhile be-

come the rule for modern universities. Bremen paved the way. Guiding principles like globalization, gender equality, diversity, and environmentally responsible behavior serve to broaden the horizon of tertiary education. More than 23,000 people study, teach, research and work at the University of Bremen. It has become the science center in the North West of Germany. Being officially entitled to call itself a “University of Excellence” lends special expression to the outstanding quality of teaching and research at the University of Bremen.



Maik Eisenbeiß “I experience the University as an institution open to controversial exchange and cultural encounter. Let the future come.”

Maik Eisenbeiß is Professor for Business Administration with a concentration on marketing. His special research interest lies on how consumers behave in the digital age.

Ambitious and Agile

In 2012 the University of Bremen was accepted into the exclusive club of the eleven German “Universities of Excellence”. Its Institutional Strategy titled “Ambitious and Agile” was a winning proposal in the competitive Excellence Initiative launched by the Federal Government and the German Federal States. The seeds of this success were sown a long time in the past. A full twenty years were spent building profile in the University's much vaunted high-profile research areas. Steady development and targeted support for these research concentrations created the cornerstone for success in the Excellence Initiative. At the same time, the high-profile areas form the basis for consolidating Bremen's position as a location for top level German and international research. The high regard the University's strategy for future development enjoys is reflected in the rankings published by the British science magazine Times Higher Educa-

tion (THE), which in the category “150 Under 50” places the University of Bremen among the top third of the world's best young universities. And the successful track record is far from over. As the title of its Institutional Strategy “Ambitious and Agile” implies, the University of Bremen is set to continue along its chosen pathway to success in the years to come: Internationalization plays a crucial role in this respect. More and closer ties with people and institutions worldwide will make the University even more attractive, especially for researchers from other countries. The principle of “research-based learning” will be strengthened on a lasting basis. Students are offered practice-oriented assignments directly connected with state-of-the-art research projects at an early stage in their studies, an approach that considerably enhances their career prospects.

University town Bremen

There may be no mountains in sight – but that doesn't mean that you can't reach for the sky here in Bremen. The Free Hanseatic City of Bremen on the banks of the River Weser has a rich tradition of success. The place where once busy shipyards turned out oceangoing vessels to ply the world's shipping lanes is today an important center for building satellites to voyage into outer space. True to Hanseatic tradition, Bremen is always modern – with a modern university right in the middle of it.



Anna Förster “The only thing that slows me down in Bremen is the headwind when riding my bicycle. The people you meet tend to be very open-minded. That makes it easy to settle in here.”

Electrical engineer Anna Förster received her appointment as Professor for Communication Networks at the University of Bremen in 2015.



The Bremen market square dominated by the historical City Hall built in 1405 attracts visitors from all over the world.



Livable and loveable

Bremen is a fairytale place. Everyone knows the Bremen Town Musicians. And they've probably also heard of the football club *SV Werder Bremen*, which for its part is good for many a soccer fairytale story. But besides the legendary four and the green-white eleven, the Free Hanseatic City of Bremen also has lots more to offer. With a population of around 550,000, Bremen is the largest metropolis in the North West of Germany. The town is a magnet for tourists. The Roland Statue standing in front of the historical City Hall – a UNESCO world heritage site –

are just the most well-known hallmarks of the city's appeal: Not quite so well-known are the maritime promenade *an der Schlachte*, the picturesque old town called the *Schnoorviertel*, the Bremen *Kunsthalle* art gallery, and the *Universum* Science Center that attract millions of visitors every year. And there are green oases like the *Bürgerpark* and *Rhododendron Park* where you can relax and fill your lungs with fresh air. The culture scene is as varied as the people from all over the world who have come to Bremen and made it their home.

Town of innovations

The illustrious list of brand names at home here demonstrates that Bremen is the door to success in many different sectors. Market leaders in diverse branches of industry and commerce distribute their premium leading-edge products from Bremen to all points of the globe. In Bremen, tradition is enhanced by innovation. Three sectors in particular come to mind: Aviation and aerospace, maritime industries and logistics as well as renewable energies – all

sectors in which the University of Bremen plays an important role in respect of research and development. High quality of life and short administrative pathways, future-oriented technologies and dynamic branches, lively exchange between science and the economy: Bremen stands for all of this – a good place for the students and academics that enrich the town with their multifaceted personalities.

Research

The University of Bremen is many things – but certainly not an ivory tower. Research at our University seeks to meet the challenges of our times and produce tangible benefits for mankind and society at large. It's all about generating knowledge that will make the world a better place to live in.



Intelligent assistance systems can help people cope with everyday life, and even carry out tasks that are too dangerous for humans.

From climate change to migration research

For the past 20 years, research activities at the University of Bremen have been systematically designed to fit a strategic plan of forward development. The first step in this direction was to establish a group of high-profile research concentrations. Today, half a dozen such high-profile areas structure the University's research landscape:

- Marine, Polar and Climate Research
- Social Change, Social Policy, and the State
- Materials Science and Production Engineering
- Minds, Media, Machines (MMM)
- Logistics
- Health Sciences

A closer look at these cross-faculty high-profile research areas reveals the broad spectrum of research fields covered. In all this, we firmly believe that issues of major societal and scientific importance call for strong collaboration across disciplines. The large number of cross-disciplinary projects to research climate change or the causes and effects of migration – to name just two examples – underscore this approach. The recognition accorded by becoming a University of Excellence has provided an important boost to research at the University of Bremen. Clusters of Excellence have been consolidated in the areas of marine and climate research as well as engineering and the social sciences.



Rita Groß-Hardt “Here at the University of Bremen the doors are wide open. There is a marked willingness to cooperate.”

Rita Groß-Hardt is Professor for Molecular Plant Genetics. In 2015 she received a Consolidator Grant from the European Research Council (ERC) to pursue her research.

In the top league

The University of Bremen is firmly established in the top league of German university research. In 2015, the University's scholars and scientists acquired almost 100 million euros of third-party funding for their research activities. That equates to about one third of the University's entire budget. In this respect, the geo and social sciences are especially successful. They are currently No. 1 in the Funding Atlas for third-party funding compiled by the German Research Foundation (DFG). In 2015, the European Research Council (ERC) awarded project funding running into millions to five of the University's researchers. This makes the University of Bremen one of the most successful in Germany.

The high quality of research “made-in-Bremen” is reflected in the numerous German and international awards bestowed on Bremen scholars and scientists. No fewer than four members of the University are recipients of the coveted Leibniz Prize awarded by the German Research Foundation.

Doing research according to the book? Not at the University of Bremen, where there's always plenty of scope for unconventional ideas, experimentation and flexibility. The result: Groundbreaking findings and international recognition for our cross-disciplinary high-profile research areas – the right recipe to attract the brightest minds to Bremen.

Supporting young talent

Bremen's capacity for taking the broader view remains unadulterated. The pioneering cooperation with several non-university research institutions in the region, some of them in close proximity to the campus, is a guarantee for the continuing dynamics of research – and it also translates into attractive career opportunities. You find early-career researchers working in independent units at the interfaces between university and extra-mural research. And the cooperation inside the University itself is also exemplary: For instance, small groups of researchers working across the boundaries of disciplines join together in so-called Creative Units to develop completely new lines of research. Supported with funds from the Excellence Initiative, these groups enjoy maximum

freedom to unfold their scientific creativity. And currently around 2,400 doctoral candidates are receiving targeted support from the ProUB Graduate Center. There are about 400 doctoral positions in the Bremen International Graduate School of Social Sciences (BIGSSS), the GLOMAR Graduate School at the Center for Marine Environmental Sciences (MARUM), and other research training groups. In addition to this, innovative initiatives provide early-career prospects for post-docs. Junior (assistant) professors are given the chance to prove their worth and get on the tenure track. This so called "Bremen perspective" underlines the excellent support afforded to young researchers.



Claus Braxmaier “When our scientific curiosity takes us into space, it’s for the benefit of all mankind.”

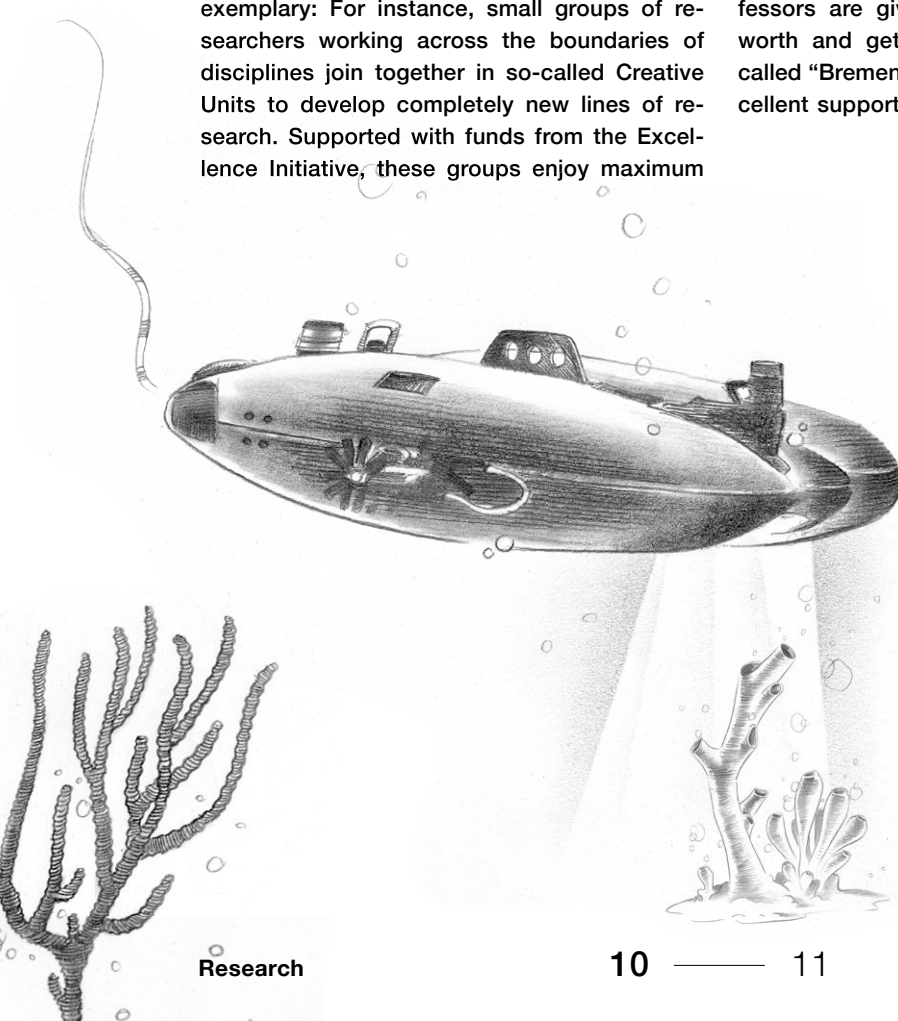
Claus Braxmaier occupies the endowed Fuchs Chair for Aerospace Technology and leads the System Enabling Technologies Department at the German Aerospace Center (DLR) Bremen.

Ideas for here on Earth – and on Mars

No other university of its size is surrounded by anywhere near so many non-university institutions. This premier-league science infrastructure is attracting more and more high-tech enterprises and research institutes to locate in the immediate vicinity. The Technology Park covering 420 acres adjacent to the University campus already hosts around 500 enterprises and provides work to 9,000 people.

Many of these research facilities are of international renown. The Max Planck Institute for Marine Microbiology (MPI), the Leibniz Center for Marine Tropical Ecology (ZTM) and the Alfred Wegener Institute Helmholtz Center for Polar and Marine Research (AWI) in Bremerhaven join with the University's hugely successful MARUM – Center for Marine Environmental Sciences to form a matchless cluster for global marine and climate research.

But research “made-in-Bremen” not only explores the depths of the world’s oceans: It also reaches for the stars. The enterprises in Bremen’s strong aerospace sector are full of enthusiasm for the autonomous robots being developed in the laboratories of the German Research Center for Artificial Intelligence. Who knows, maybe one day these self-steering walking robots will be set down to explore on Mars. Scientists can conduct experiments under zero gravity in the Drop Tower belonging to Bremen University’s Center of Applied Space Technology and Microgravity (ZARM). There is no other comparable research facility anywhere in Europe. Reaching 480 ft into the clouds, the Drop Tower resembles a giant lead pencil: Futuristic emblem of a research that is at the same time constantly in tune with reality.



Teaching and learning

Nearly 100 different subjects, 50 Master programs, 47 Bachelor programs, and State Law Examinations. But enough about the quantity: What makes studying at the University of Bremen so special is above all the high quality of academic teaching. “Research-based learning” is the guiding motto – with close orientation to the practice and a high degree of autonomy and broad scope for initiative.

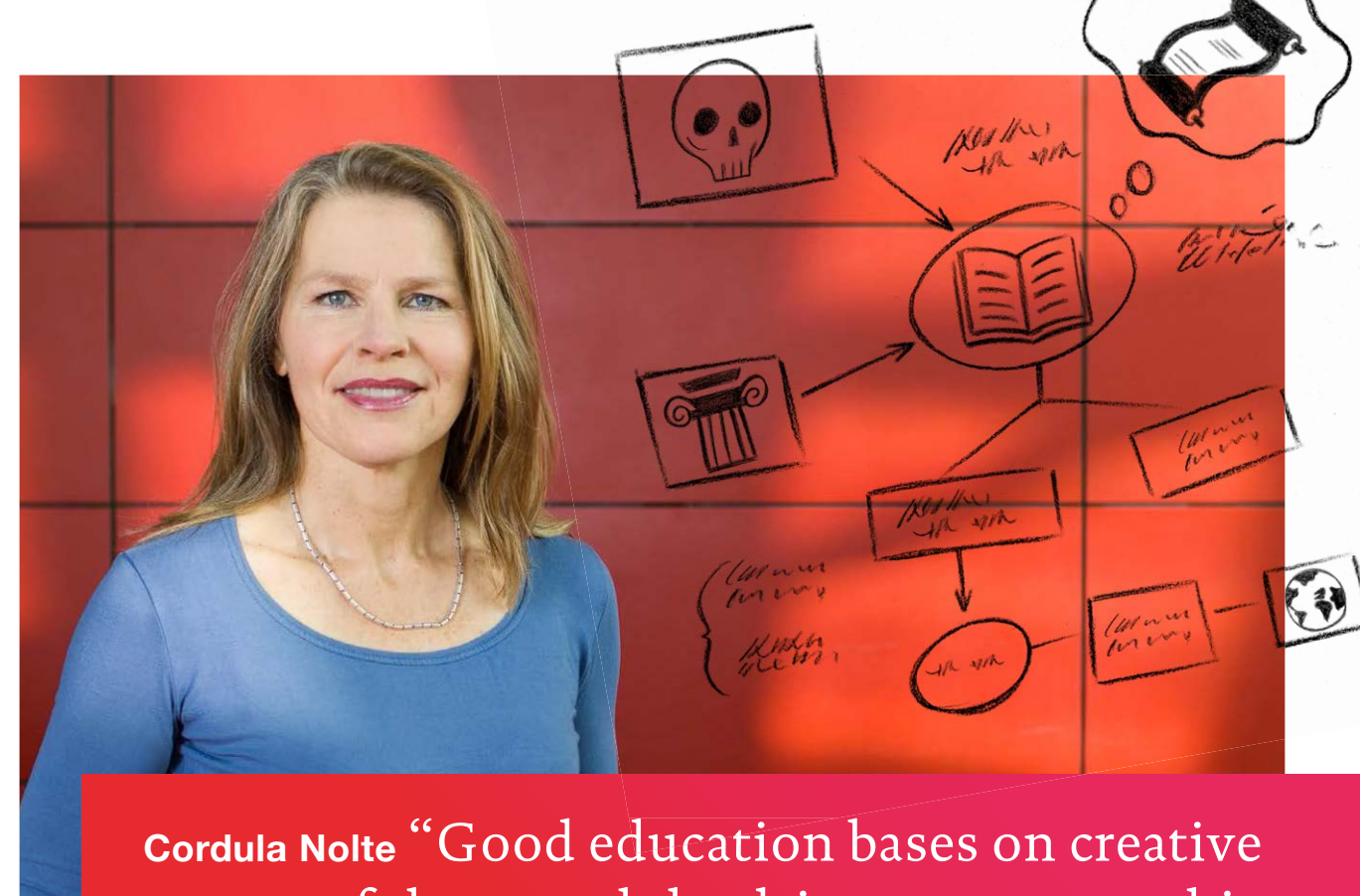


50 students working in the cross-disciplinary group called “Team Bremergy” are putting theory into practice: They are designing an innovative racing car within the frame of an international competition.

Research is tops

The University of Bremen believes in students’ ability to think for themselves. Ever since the University was founded, it has rigorously pursued an educational policy that calls for close connections between research and university education. Today, students partly take their first steps into the world of research while still studying for their Bachelor, and “research-based learning” is a major element in all subjects. ForstA, a program to promote “research-based learning” in undergraduate studies, is a good example of this. The University also promotes a number of other projects with a focus on “research-based learning” within the frame of a

program called “Quality Pact for Education” launched by the Federal Ministry of Education and Research. Students’ personal development is supported by courses that fall under the heading of General Studies, which encompasses courses to train key competences and interpersonal skills beyond the curricular of individual subjects. Examples for this are foreign languages as well as vocational orientation and prevocational training.



Cordula Nolte “Good education bases on creative resourcefulness and the drive to try something new. I want to encourage students to research topics independently, to critically reflect and proactively implement the results.”

Historian Cordula Nolte was awarded the Berninghausen Prize for outstanding teaching. She leads the Creative Unit “Homo debilis. Dis/ability in the Premodern Period”.

Be what you want to be

What do young people want to do in future? Combat ozone depletion? Make the world a better place to live in? Be able to play with words in a foreign language? Maybe even be able to understand Einstein one day? Harness artificial intelligence? Or perhaps become educators themselves? Whatever their ambition, choosing to study at the University of Bremen is a step in the right direction. Students discover their own potential and move a good step closer to finding out what they really want to do. About 20,000 young people from all over Germany and elsewhere have decided to come to Bremen. They can choose from almost 100 dif-

ferent subjects – in an impressive spectrum ranging from Electrical Engineering, through Social Sciences, up to Geosciences, German Studies and Health Sciences, to name just a few. The courses on offer also include programs that prepare students for professions in the fields of law, production engineering, and education. Moreover, there are a number of innovative cross-disciplinary combinations like Complex Decision-making, Systems Engineering, Transnational Literature Studies or Medical Biometry – degree courses that take account of new developments in society.



Sevda Atik “Campus life is as varied as the people who teach, learn or are otherwise engaged here.”

Sevda Atik is holder of a *Deutschlandstipendium* and mother of a young boy. She is enrolled in Communications Studies and also does voluntary work helping refugees on the campus.

Finding one's way around

Especially freshmen often find university life rather strange and even confusing. The University doesn't just leave them to fend for themselves. There is a comprehensive offer of advisory and all kinds of other support services to help them along the way. These include help in finding somewhere to live or a holiday job, as well as tips in matters of financing studies and organizing work schedules. The University of Bremen is a campus university with short ways. Lecture halls, science labo-

ratories, dining hall, *Uni-See* lake, and student residences are all located just a stone's throw away from each other on the campus. And at the heart of the University, the campus park presents a green oasis for relaxation. Students still looking for something purposeful to do after a long day of studying will also find a wide range of interesting activities to take part in: From sports and culture projects, to music and drama groups.

A University for everyone

The University maintains comprehensive facilities for students with children. They can obtain advice and information on making parenthood compatible with their studies from the University's Family Service Office. Under the motto “inclusive university”, the University makes a special effort to cater for the needs of students with disabilities. The University of Bremen has received special recognition from the UN Disability Rights Convention for the way it implements its action plan for disabled persons in everyday

University life. And it also caters for the older generation by facilitating access to studies for senior citizens: Every semester the Academy for Further Education offers a program consisting for the most part of regular lecture courses. People who are already professionally active can enroll on a broad spectrum of part-time courses. And even the youngest generation can get a taste of what university studies mean by attending the “Children's University”.

Fields of study

Society & Education

- Educational Sciences
- Geography
- History
- Inclusive Education
- Integrated European Studies
- Interdisciplinary Science Education
- Philosophy
- Political Sciences
- Study of Religion
- Sociology

Culture, Media, Art & Music

- Media and Communication Studies
- Culture and Media Studies
- Social / Cultural Anthropology and Cultural Studies
- Art-Media-Aesthetic Education
- Material Culture: Textiles
- Music Education and Musicology

Teaching Career

- Teaching Profession at Primary Schools
- Teaching Profession at Secondary Schools
- Teaching Profession for Inclusive Education
- Technical and Vocational Education Training Sciences

Human and Health Sciences

- Nursing Science
- Psychology
- Public Health / Health Sciences

Nature & Environment

- Biology
- Chemistry
- Geosciences
- Physics

Language & Literature

- English-Speaking Culture / English
- Franco-Romance Studies / French
- German Studies / German
- Hispanic Studies / Spanish
- Linguistics / Language Sciences
- Netherlands Studies
- Slavic Studies / Russian

Economics & Law

- Business Studies & Economics
- Comparative and European Law (Hanse Law School)
- Law

Mathematics, Engineering & Production

- Vocational Education
- Digital Media
- Electrical Engineering and Information Technology
- Computer Science
- Mathematics
- Production Engineering
- Systems Engineering
- Industrial Mathematics
- Information Systems and Management
- Engineering and Management

International and diverse

At the University of Bremen, the word “open-mindedness” says it all. Around 2,200 young people from other countries and cultures study here. Large numbers of scholars and scientists from all over the world enrich research projects with know-how that then in turn is frequently applied to tackle global challenges.



A switch from Rome to Bremen – the Excellence Initiative makes it possible. Lidia Mazzitelli speaks eleven languages. In Bremen she is researching the languages of the Baltic Sea region.



The map shows the large number of international university partnerships concluded by the University of Bremen.

Higher learning for everybody

Bremen’s history as a Hanseatic City dedicated to international trade and intercultural exchange underlines its reputation for cosmopolitan attitudes and open-mindedness. It sees itself as a modern center of higher education, science and research, and extends a welcome to students and new members of faculty from all corners of the world. You sense it immediately. The campus is hugely vibrant and remarkable for its cultural diversity. Mutual acceptance and respect are matter-of-fact.

A tangible example of the welcome culture practiced on the campus is “IN-Touch”: Launched in 2014, this project offers refugees with an academic background the opportunity to attend regular lecture courses. It is acclaimed as a role model for facilitating the integration of Germany’s new migrants.

Genial global

The University’s worldwide network encompasses over 600 cooperation partners. With some of them – our strategic partners – cooperation extends to cover a particularly broad spectrum. Currently, the USA and Canada, China, Turkey and Southern Africa constitute the main regional foci of these cooperation agreements. All members of the University stand to benefit from this global orientation. Within the frame of the Erasmus Program alone, each year more than 300 students and many members of

faculty as well as specialists in the University administration take the opportunity to spend some time abroad with one of our partner institutions and acquire international competences. The University pursues the ambitious goal to raise the number of students participating in international exchange programs to 50 percent over the medium term, and efforts to promote the University’s international activities are being continuously expanded.

Not content to rest on its laurels, the University sees the growing interest from students, scholars, scientists and universities in other countries as an additional incentive to build further on its internationalization strategy in the years to come.

With heart and mind

The University of Bremen is currently the adoptive home to around 2,200 students from all over the world. Especially for them, the University has implemented a program called “kompass – forum international” to offer orientation when they arrive in Germany and in all matters from preparation for their studies up to support while working on their doctoral projects. The “Compass community” is there to give advice in all aspects of student life. The focus lies on strengthening self-reliance and integration in the student body. Following graduation, our foreign guests are able to keep in touch by joining the University of Bremen’s international alumni association. Moreover, the Bremen Alma Mater is also becoming increasingly attractive for established international scholars and scientists. In 2012 the University founded the Welcome Centre to offer them and their families comprehensive advice and support.

English, please – but more if you can!

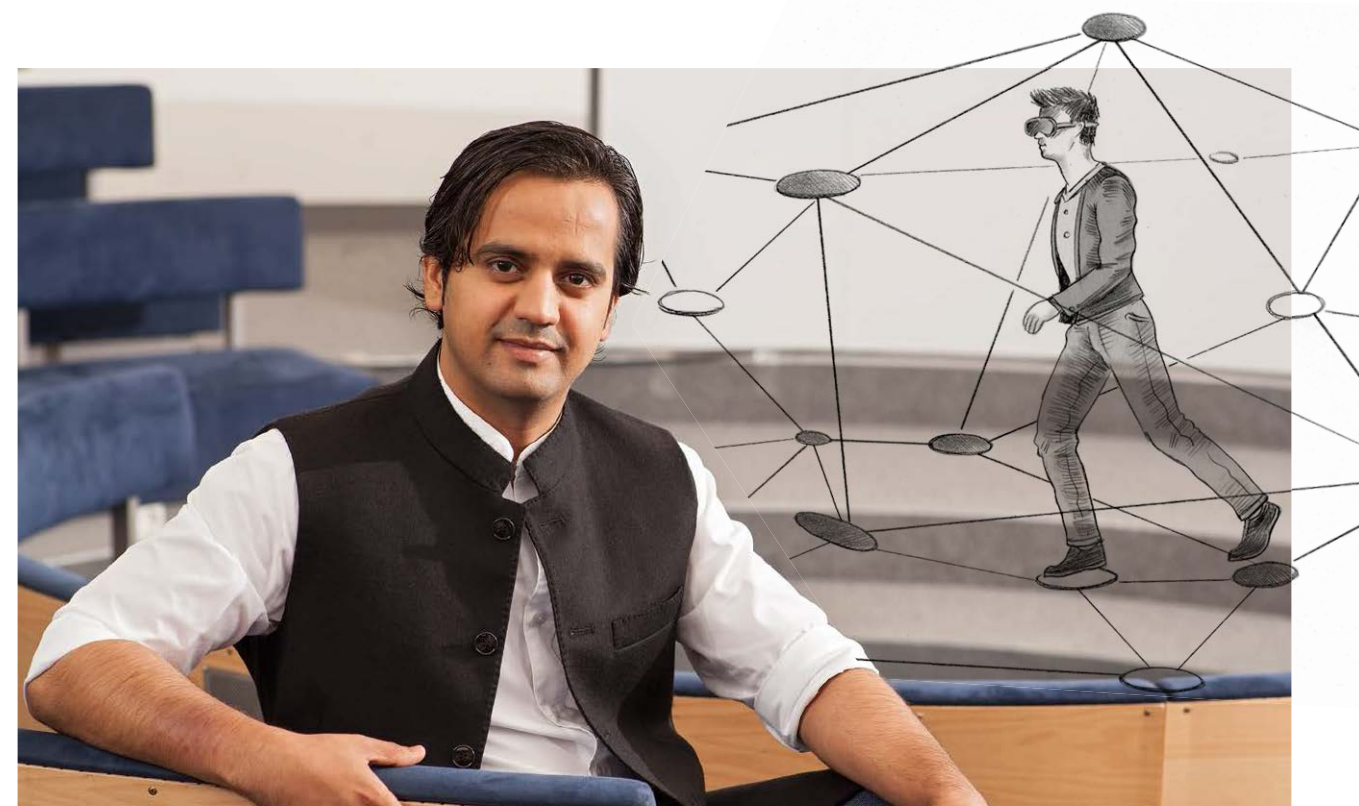
Just how international the University has become is reflected in the large number of study programs and courses delivered in the English language, making Bremen especially attractive for international students. And all students no matter where they come from can improve their foreign language skills by taking advantage of the many different language courses offered by the Foreign Language Center. Mastery of English, though, is just one aspect of international competence: The University of Bremen actively fosters multilingualism amongst its students and even offers courses delivered in their native language.



Top marks in Germany and from abroad

In 2012 the German Academic Exchange Service (DAAD) crowned the University of Bremen “International University of the Year” for its “exemplary concept for internationalization and the support it offers to international students.” High praise also comes from abroad: In 2015 the University participated for the first time in the

university rankings compiled by the British science periodical Times Higher Education, and was immediately placed No. 26 in the category “100 Under 50”, a ranking of universities founded in the past fifty years: This puts Bremen among the world’s top youngest universities.



Mehul Bhatt “Although I’m more than 10,000 miles away from my country, I feel very much at home in Bremen. Life at the University here is varied, and the high North has a lot to offer.”

Professor of Computer Science Mehul Bhatt, an Australian with roots in India, does research in the field of artificial intelligence developing cognitive assistance systems.

Well connected in the region and society

It's always good to have strong partners. The University of Bremen has them – in science, the economy, and society as well. Such intensive cooperation lends the University valuable power as a driving force in the surrounding region.



Win-win situation: A strong University is good for the economy – and for one's career.

Positive influence for the region

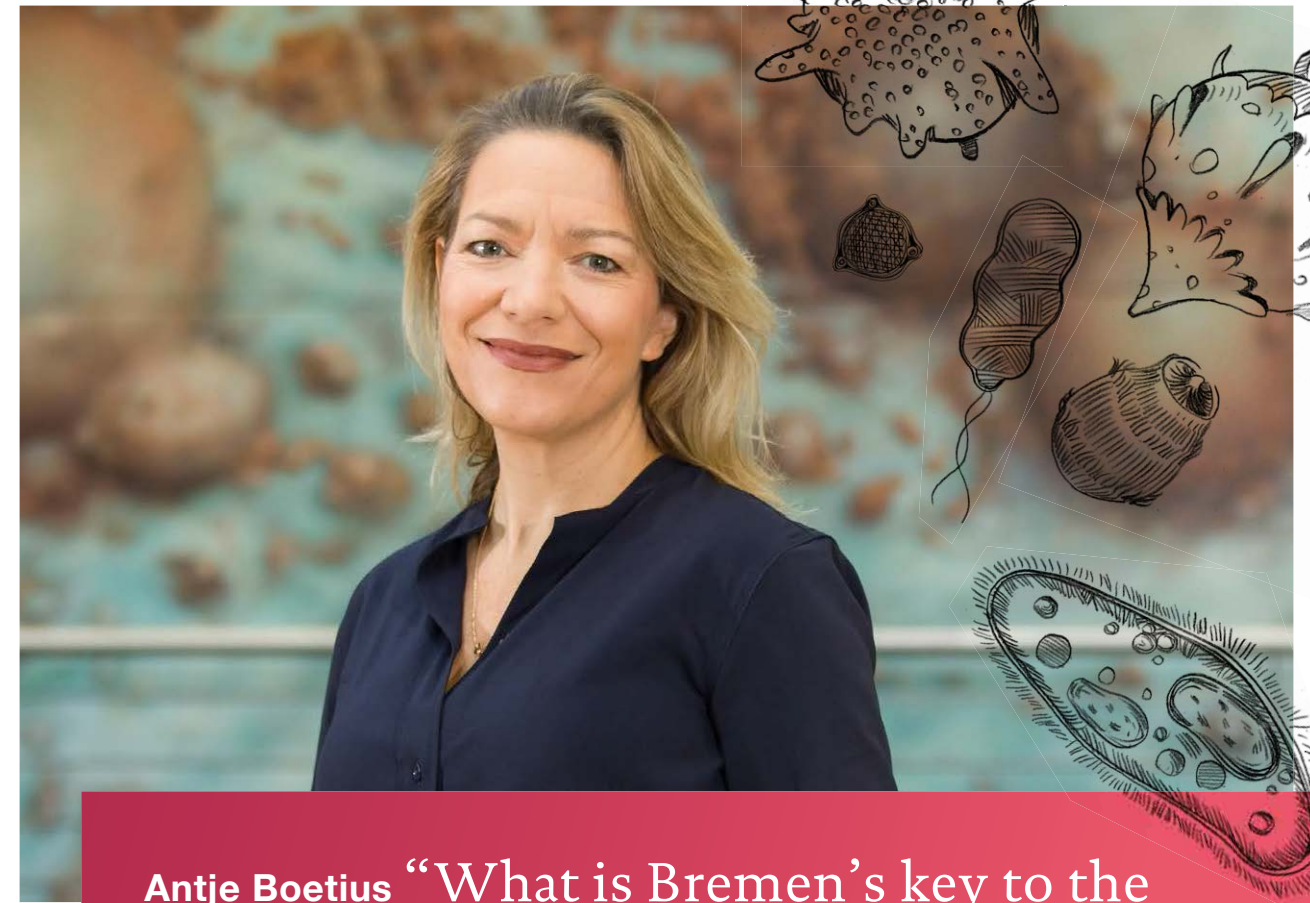
Collaborative research and teaching are the hallmarks of the University of Bremen – whether in cooperation with social groups or private enterprises and non-university research institutes. The University of Bremen is open to innovative ideas and has a lot to offer as a think tank and driving force for economic and societal development. More than half of the gross value-added in the State of Bremen's science sector (790 million euros) is generated on its campus.

Strong in research and with high levels of academic education, the University is an attractive partner for numerous regional and international enterprises engaged in research and development, especially for the *mittelstand*. It plays an outstanding role in the education and training of highly qualified personnel. Over 50 percent of its graduates find employment in the region and contribute to advancing the Bremen economy and society.

Open to everyone

The University of Bremen is open to people in all walks of life. The public can inform itself about state-of-the-art research findings by attending one of the many lecture series. The Foreign Language offers courses in more than 20 different languages. And there is an especially varied offer for the young and very young. The University has a policy of interesting children in science and technology at an early age. The "Children's Lab-

oratory" in the sciences, the *UNISchullabor* school lab, the series "Saturday Morning Physics", and the "ComputerAG" work groups that meet in Bremen schools awaken enthusiasm for hands-on research. The University works very closely with Bremen schools in the frame of "Children's University", and also offers young people opportunities to sit in on lecture courses and attend summer schools.



Antje Boetius "What is Bremen's key to the door on the world? Collaborative research on global issues!"

Antje Boetius is an excellent example of how life is breathed into cooperation. The Professor of Geomicrobiology works at the University's MARUM, the Max Planck Institute for Marine Microbiology in Bremen, as well as at the Alfred Wegener Institute, Helmholtz Center for Polar and Marine Research in Bremerhaven.



Intelligent minds – facilitating hands

The University's many links and interactions with the regional economy exert a hugely positive mutual effect. Students come into contact with engaged enterprises and institutions while they are still studying – in the interest and to the benefit of all concerned. After all, the students of today are the key specialists and leaders of the future. The foundations set up by private persons and enterprises make an important

contribution towards bolstering the University's capacity to fulfill its research and educational brief. The alumni network which encompasses the University's graduates is also a valuable source of support.



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Located between
an





Located between the Drop Tower and the *Universum* is the Technology Park with its numerous enterprises and research institutes – and the University of Bremen right at the center of things.

The University of Bremen's research collaboration partners



- Alfred Wegener Institute, Helmholtz Centre for Polar and Marine Research (AWI)
- German Research Center for Artificial Intelligence (DFKI Bremen, Robotics Innovation Center)
- German Maritime Museum (DSM)
- German Aerospace Center (DLR Bremen, Institute of Space Systems)
- Fraunhofer Institute for Medical Image Computing (MEVIS)
- Fraunhofer Institute for Manufacturing Technology and Advanced Materials (IFAM)
- Fraunhofer Institute for Wind Energy and Energy System Technology (IWES)
- Leibniz Institute for Prevention Research and Epidemiology (BIPS)
- Leibniz Center for Tropical Marine Ecology (ZMT)
- Max Planck Institute for Marine Microbiology (MPI)

Other cooperation partners:

- Bremen Institute for Applied Beam Technology (BIAS)
- Bremen Institute for Production and Logistics GmbH (BIBA)
- Bremen Fibre Institute (FIBRE)
- Research Centre for East European Studies at the University of Bremen (FSO)
- Institute for Applied Systems Technology Bremen (ATB)
- Institute for Information Management Bremen (ifib)
- Institute of Shipping Economics and Logistics (ISL)
- Foundation Institute of Materials Science (IWT)

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