



A mentor



A leader



An advisor



## UCL Institute of Education Teacher Training Programmes 2020 Entry



A listener



A speaker



A confidant



A motivator



We are for the curious. For the questioners. We are for those that know that to become a great teacher, you also need to become a multi-tasker. A friend. A confidant. A big thinker. A leader. We are for those who never stop asking why – and want to share it with the next generation. For those who want to be the best teacher they can be.

We've got one question for you.  
When can you start?

# Learn to teach with the best Welcome to IOE

The UCL Institute of Education (IOE) is a global leader in teacher education. We are one of the UK's largest teacher training providers and offer a wide range of programmes across all stages of education and more subjects than anyone else. Through our breadth of expertise, our unique training approach and our ideal location at the heart of London – we are leading the way, shaping the future of education for the next generation.

The IOE's home is 20 Bedford Way, an iconic, Grade II\* listed building of the British Modernist movement designed by Sir Denys Lasdun.







# 1st

The IOE has been ranked 1st in the world for education for six years running.\*



## Outstanding

We have achieved the highest possible Ofsted rating for Primary, Secondary and Post Compulsory education.\*



## 500

partner schools across London.



## 25%

of UK education research takes place at the IOE.



## 97%

of PGCE graduates in full-time work were employed in teaching roles within six months of graduating.\*\*



## 8000

students from all over the world.



## 600

academics committed to improving lives through education.

\*QS World University Rankings by subject 2019

\*\*Destinations of Leavers from HE, 2016-17

# Prepare for your career with the IOE approach

Our outstanding team will support you with the skills and knowledge you need from the moment you step into the classroom, but we know that learning to teach is much more than that – we'll prepare you to build a fulfilling long-term career in education.





“The tutors, the schools, the mentors and of course the students – all work very hard to make sure that they are absolutely ready and confident to step into that classroom.”

Tessa Willy – IOE Lecturer in Education

### Supported every step of the way

Every IOE PGCE student is supported by a personal tutor who shares your passion for your subject and phase. They visit you on your school placements and meet in person with you throughout the year. You will also have a school-based mentor to guide you through each of your two school placements.

### A gradual approach

Our unique gradual immersion approach starts with teaching a few students, then a group, and then a whole class, until you have the skills to manage, guide and inspire the children you teach.

### Diversity of learning

We cover every phase of learning and more subjects than any other university. Many of your sessions will be led by subject experts in subject-specialist cohort groups – modelling contemporary approaches to teaching and learning so that you experience the latest subject-specific methods and can embed them in your practice.

### Learn to think differently

The critical thinking skills we teach you from day one of your PGCE will equip you to lead education for future generations throughout your whole career.



**Above:** Your personal tutor is on hand to support you throughout the year.

**Left:** As a graduate you carry with you our reputation for first-class teacher education.



# Help shape education for future generations

We work with global partners to find the solutions to real-world challenges. Our work creates opportunities and promotes social justice, supporting people of all ages to thrive in today's world and giving them the tools to adapt and contribute to the future.

## A history of making a difference

Our academics, students and alumni have been working to shape the future of education since the IOE's foundation in 1902.

## A dynamic and purpose driven community

At the IOE, you will join one of the world's most dynamic education research communities, tapping into social science and psychology as well as education to answer questions such as: what is the purpose of education? What should its values be? Who is responsible for education, and what does it mean to be responsible?

## A future of making an impact

As a teacher, you will be responsible for the developing minds of the children you teach, and the challenge is to equip them for a world we cannot foresee.

### Join the debate

As thought-leaders in the educational sector, we run a lively calendar of talks and activities for stakeholders in education. #IOEDebates bring together a range of experts including academics, politicians, practitioners and policy makers to discuss radical and inspiring ideas for alternative education futures, such as:

**What if...** we really wanted to overcome the academic-vocational divide?

**What if...** we really wanted to prepare young people for the age of artificial intelligence?

**What if...** we really wanted evidence-informed practice in the classroom?

**What if...** we really wanted to transform teaching as a career choice?

**What if...** we really wanted to further social mobility through education?

**Right:** The IOE was founded in October 1902 by Sidney Webb, the celebrated social reformer.

**Far right:** The majority of your sessions at the IOE are led by subject specialists.







A friend



A researcher



An educator



An inspiration



“I teach because I want to help better the future.”





Tate Modern

The River Thames

The National Theatre

London Eye

Institute of Education

British Museum

Russell Square

Tavistock Square Gardens

UCL Main Quad

◀ Ⓧ King's Cross St Pancras

◀ British Library

▼ Ⓧ Euston Station

# Study at the heart of London

Our teacher training students get to experience the amazing benefits of living in London and working in the capital's diverse and exciting schools. More London schools chose to partner with the IOE for teacher training placements than any other university.

## The London advantage

Children in London's schools outperform those in the rest of England regardless of their ethnicity, language, and disability. The IOE helped shape this world-renowned success story and you will help continue it, wherever you teach.

## Train in the best schools in the UK

We carefully select two contrasting school placements from more than 500 high quality partner schools. The majority of our schools have worked with us for many years and continue to demonstrate a strong commitment to educating the next generation of teachers. The opportunity to learn from diverse contexts, pupils, teachers and communities will help prepare you to teach in any school.

## Live and study in a dynamic capital

As a UCL student you can find context and support and inspiration for your studies and your teaching. The IOE is home to the largest education library in Europe and you will also have access to UCL's wider facilities including a main library and a wealth of learning and social spaces. Beyond UCL are London's unrivalled range of museums, galleries, historic sites and scientific institutions.



“London schools provide a real vibrancy to teaching that is unlike anywhere else in the world.”

Rhia – Social Science PGCE

**Above:** Our partner schools reflect the diversity of London.



# Benefit from the breadth of the IOE's teaching expertise

You will be taught by specialists who share your passion for your subject. Our curriculum is based on the most up-to-date research, evidence and expertise, supported by visits and guest lectures, giving you an informed, step-by-step introduction to the teaching of your subject.







“The subject-specific teaching days are very inspirational and the visiting speakers, both for the keynote lectures and in the subject-specific days, come in with all these wonderful ideas.”

Victoria – PGCE History

# What programmes does the IOE offer?

We offer teacher training programmes to prepare you for every stage of education.

## 1. Early Years

Early Years Initial Teacher Training (0–5 age range)

## 2. Primary

PGCE Primary (3–7 and 5–11 age ranges)

## 3. Secondary

PGCE Secondary (11–16 and 14–19 age ranges)

## 4. Further Education

PGCE Post Compulsory (14+ age range)

# Early Years

## Early Years Initial Teacher Training (EYITT) (PGCE)

Early Years Initial Teacher Training (EYITT) is a specialist programme for those already working with, or those seeking to work with, babies and children from birth to five years old. A Postgraduate Certificate in Education (PGCE) is awarded to students who achieve 60 credits at Master's level (level 7).

The award of Early Years Teacher Status (EYTS) will be recommended for graduates who have been judged to have met all of the Early Years Teachers' Standards and have completed a PGCE.

Participants will leave the programme as reflective practitioners, fostering positive relationships with parents, carers and children, as well as with other professionals. There are two pathways, both of 12 months' duration: mainstream and employment-based.

For entry requirements, funding information and how to apply, visit [ucl.ac.uk/ioe](http://ucl.ac.uk/ioe)

“By becoming an early years teacher, you'll make a lasting, positive impact on children's well-being and development, opening young children's minds to new concepts and ideas on a daily basis.”

Get Into Teaching website, 2018



Early Years teachers can work in all private, voluntary and independent (PVI) early years settings, as well as free schools, academies and independent schools which can employ teaching staff without the requirement for QTS.





“I had such a rewarding year at the IOE; the lectures were really stimulating, the staff really supportive and I made great teacher friends along the way!”

Olivia – Primary PGCE

An expert



A storyteller



A guardian





# Primary



## Postgraduate Certificate in Education (PGCE) – Primary

UCL's Primary PGCE programmes are for those wishing to teach in the 5–11 age range. We also offer an Early Years / Key Stage 1 Primary PGCE programme for those wishing to teach in the 3–7 age range.

We work in partnership with around 175 primary schools to fully prepare Primary PGCE students for a career as a primary teacher.

Our students benefit enormously from the complementary skills and expertise of staff in partnership schools and at the IOE. The schools offer placements for teaching experience, and their teachers serve as mentors and joint assessors for our student teachers. IOE tutors have extensive experience of teaching, school management, inspection, research and consultancy.

For entry requirements, funding information and how to apply, visit [ucl.ac.uk/ioe](http://ucl.ac.uk/ioe)



**Above top:** Students spend 120 days on placements in our partner schools.

**Above below:** Students will learn to teach all the primary curriculum subjects. They will also select one subject for specialist study.

“The IOE really is a fantastic place to train as the programme leads are continually adapting the delivery of the programme to best meet the needs of the trainees and produce well-informed, competent and happy teachers who can make a difference.”

Olivia – Primary PGCE

“The IOE has really set me up to teach at a high level which means the students I teach will also be learning at a higher level.”

Parsa – PGCE Mathematics



A communicator



An explainer



A collaborator



A thinker



# Secondary

**Our unrivalled range of secondary PGCE subjects:**

- Art and Design
- Biology
- Business Education
- Chemistry
- Citizenship
- Computing with ICT
- English
- English with Drama
- Geography
- History
- Languages
- Mathematics
- Music
- Physics
- Physics with Mathematics
- Psychology
- Religious Education
- Social Science

**Postgraduate Certificate in Education (PGCE) – Secondary**

The Secondary PGCE has the depth of expertise, breadth of school partnerships and personalised care of a tutor team that enables our students to become highly successful teachers. Our graduates are subject specialists, excelling in cutting-edge understandings of how to teach their subject. They are independent, free-thinking professionals, not beholden to any singular pedagogy, approach or doctrine. They are collaborative and confident experts, committed to furthering the opportunities of every child in diverse London schools and beyond.

For entry requirements, funding information and how to apply, visit [ucl.ac.uk/ioe](http://ucl.ac.uk/ioe)

“As the teachers at the IOE are some of the best in the world, I feel very confident that I am going to hit the ground running when I start my teaching career.”

**Parsa – PGCE Mathematics**

**Right:** We have around 300 diverse and high quality school partnerships to maximize your growth as a teacher.



# Further Education

## Postgraduate Certificate in Education (PGCE) – Post Compulsory

The Post Compulsory sector comprises; further education; adult and sixth form colleges; prison education; charity and community organisations; and independent and work-based providers of learning.

This sector is for you if you are interested in any, or all, of the following: supporting young people into further, higher education or employment; leading technical and vocational education; encouraging post-16 learners returning to education for another chance; working in non-traditional educational settings; and assisting adults with appropriate skills for life and work. Our programmes also provide a basis for higher qualifications such as Master's degrees and professional doctorates.

Three pathways are offered within the Post Compulsory route. These can be taken full-time or part-time whether you are new to teaching or already employed as a teacher. The generic pathway is for those wishing to develop teaching skills that are common to all subjects whether you plan to work in arts, humanities, STEM subjects or vocational and technical education. The two specialist pathways are concerned with the specialist teaching of English (with literacy and/or English for Speakers of Other Languages), or mathematics and numeracy in the sector.

For entry requirements, funding information and how to apply, visit [ucl.ac.uk/ioe](http://ucl.ac.uk/ioe)

“The IOE is a great place to learn. I thoroughly enjoyed the experience and it was probably the best career move and investment I have ever made.”

**Behzad – Post Compulsory PGCE**



Through taught sessions and mentored teaching practice in the workplace you will learn about how to plan lessons in your subject, how to teach, engage and assess learners, how to manage the learning environment, and more.



“At the heart of this PGCE, I learnt to become more reflective in my teaching – a life-long skill essential for every teaching practitioner.”

Bandini – Post Compulsory PGCE

A supervisor



A counsellor



A mobiliser



A mediator



# Frequently asked questions

## When can I visit?

Come and see us at our Bloomsbury campus at one of our Open Days:

<b>16 October 2019</b> .....	IOE Teacher Training Open Day
<b>4 December 2019</b> .....	UCL Graduate Open Day
<b>11 March 2019</b> .....	IOE Graduate Open Day

To register visit [ucl.ac.uk/ioe](https://ucl.ac.uk/ioe)

We will also be at the following Department for Education Train to Teach events in London:

**12 October 2019**  
**30 November 2019**  
**1 February 2020**  
**27 June 2020**

Find out more and register at [getintoteaching.education.gov.uk](https://getintoteaching.education.gov.uk)

## How do I apply?

Teacher Training applications for Primary and Secondary are made via the UCAS portal ([ucas.com](https://ucas.com)). Applications for our Early Years Initial Teacher Training (EYITT) and Post Compulsory PGCE programmes are made directly to UCL. Please ensure that you check your programme page in the Teacher Training section of the online graduate prospectus for any specific application requirements and deadlines.

## Do I need classroom experience before I apply?

We recommend that you aim to gain some experience in a classroom prior to interview. School experience will provide you with the opportunity to see inside a modern classroom and observe lessons. This can help you find out how teaching has changed since you were at school and may help you decide whether teaching is for you.

If you have a general enquiry about our teacher training programmes contact:

**+44 (0)20 3370 1217**  
**teaching-admissions**  
**@ucl.ac.uk**

“It’s such a satisfying moment when you’re teaching something, then the light bulb moment happens and they can do something they couldn’t before.”

Sophie – Primary Teacher IOE Graduate



# Teacher training programmes for entry in 2020

## Entry requirements

A minimum of a lower second-class Bachelor's degree in an appropriate subject from a UK university, or an overseas qualification of an equivalent standard is required. UCL has its own international qualification requirements and does not accept NARIC statements of comparability. Additionally, entrants for all programmes other than Post Compulsory should have a GCSE grade 5 or equivalent in English and Mathematics. Primary and EYITT programmes also require a GCSE at grade 5 or equivalent in a science subject. We do not accept modules taken as part of Access courses, BTEC or Functional skills qualifications in place of GCSE qualifications or 'Applied' or 'Additional' GCSE subjects. GCSE equivalency tests must be taken via: [equivalencytesting.com](http://equivalencytesting.com)

Some subject specialisms also require specific A-Level and grades.

For more information please contact: [teaching-admissions@ucl.ac.uk](mailto:teaching-admissions@ucl.ac.uk)

## Subject Knowledge Enhancement (SKE)

Candidates who are judged not to have sufficient subject knowledge in the relevant area may be required to undertake a Subject Knowledge Enhancement (SKE) course. The length of SKE varies depending on the need of the individual – from eight-week 'refresher' programmes, through to more extensive 28-week courses.

For further details see the Get Into Teaching website: [getintoteaching.education.gov.uk](http://getintoteaching.education.gov.uk)

## Fees and Funding

See our online prospectus for up-to-date tuition fees for all our subjects:

[ucl.ac.uk/prospective-students/graduate/teacher-training-programmes](http://ucl.ac.uk/prospective-students/graduate/teacher-training-programmes)

Home/EU students on PGCE Primary, Secondary and Post Compulsory can apply for a tuition fee loan to pay their fees from Student Finance England. As PGCE courses are eligible for the undergraduate loan (not the postgraduate loan) full-time Home students can also apply for a maintenance loan from Student Finance England to cover living costs.

Other useful websites:

[getintoteaching.education.gov.uk](http://getintoteaching.education.gov.uk)

For enquiries regarding funding:

[ittfunding@ucl.ac.uk](mailto:ittfunding@ucl.ac.uk)

tel: +44 (0)20 3108 7351

There are also additional grants available for childcare and dependents.

For more information see: [gov.uk/student-finance](http://gov.uk/student-finance)

## Bursaries

Home / EU trainees starting a PGCE programme may be eligible to receive a training bursary for living costs. The amount depends on your PGCE subject and your degree classification or highest relevant academic qualification.

Scholarships for 2020 entry may also be available from the Institute of Physics, Royal Society of Chemistry, Chartered Institute of IT, Institute of Mathematics, British Council or Royal Geographical Society.

For more information see:

[ucl.ac.uk/prospective-students/scholarships/teacher-training](http://ucl.ac.uk/prospective-students/scholarships/teacher-training)

### Key

<b>EYFS</b>	Early Years Foundation Stage
<b>EYTS</b>	Early Years Teacher Status
<b>KS1</b>	Key Stage 1 – National Curriculum
<b>PGCE</b>	Postgraduate Certificate in Education
<b>QTS</b>	Qualified Teacher Status
<b>QTLS</b>	Qualified Teacher Learning and Skills



## Early Years Initial Teacher Training

Programme title	Accreditation	Qualification	Mode/duration
Early Years Initial Teacher Training (employment-based pathway)	EYTS	PGCE	Part-time: 1 year
Early Years Initial Teacher Training (mainstream pathway)	EYTS	PGCE	Full-time: 1 year

## PGCE Primary

Programme title	Accreditation	Qualification	Mode/duration
Primary	QTS	PGCE	Full-time: 1 year
Primary (EYFS/KS1)	QTS	PGCE	Full-time: 1 year
Primary (Specialist Mathematics)	QTS	PGCE	Full-time: 1 year

## PGCE Secondary

Programme title	Accreditation	Qualification	Mode/duration
Art and Design	QTS	PGCE	Full-time: 1 year
Biology	QTS	PGCE	Full-time: 1 year
Business Education	QTS	PGCE	Full-time: 1 year
Chemistry	QTS	PGCE	Full-time: 1 year
Citizenship	QTS	PGCE	Full-time: 1 year
Computing with ICT	QTS	PGCE	Full-time: 1 year
English	QTS	PGCE	Full-time: 1 year
English with Drama	QTS	PGCE	Full-time: 1 year
Geography	QTS	PGCE	Full-time: 1 year
History	QTS	PGCE	Full-time: 1 year
Languages	QTS	PGCE	Full-time: 1 year
Mathematics	QTS	PGCE	Full-time: 1 year
Music	QTS	PGCE	Full-time: 1 year
Physics	QTS	PGCE	Full-time: 1 year
Physics with Mathematics	QTS	PGCE	Full-time: 1 year
Psychology	QTS	PGCE	Full-time: 1 year
Religious Education	QTS	PGCE	Full-time: 1 year
Social Science	QTS	PGCE	Full-time: 1 year

## PGCE Post Compulsory

Programme title	Accreditation	Qualification	Mode/duration
Post Compulsory	QTLS available	PGCE	Full time: 1 year Part-time: 2 years

UCL's teacher training programmes are listed above (for details of graduate taught and graduate research programmes please visit [ucl.ac.uk/graduate](https://ucl.ac.uk/graduate)). All information given is correct as

of 12 September 2019; availability is subject to change and prospective students should always make sure they have up-to-date information before making an application.

“We are reminded that one size does not fit all, and the range of strategies that I am learning has equipped me to make a real impact in the classroom.”

Parsa – PGCE Mathematics

A tutor



A peer



A helper



A hero



**Disclaimer:**

UCL has sought to ensure that the information given in this Prospectus is correct at the time of going to press but we cannot guarantee that it is accurate.

The information contained within this Prospectus is subject to change. We may, for example, need to withdraw or vary any degree programme and/or alter entry requirements, fees, facilities and/or services described.

For the most up-to-date information, please see UCL's online Graduate Prospectus at [ucl.ac.uk/graduate](https://ucl.ac.uk/graduate). The online Prospectus takes priority over this printed Prospectus. As such, you should check the information in the online Prospectus before accepting any offer of a place at UCL.

**Credits:**

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Jack Renwick Studio

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Phil Meech, except:

- Pages 2–3: 20 Bedford Way, Mary Hinkley of UCL Digital Media
- Page 5: (top) Alejandro Walter Salinas Lopez of UCL Digital Media, (bottom left) Sarah-Jane Gregori, (far left) Mary Hinkley of UCL Digital Media
- Page 6: (bottom right) Courtesy of the London Metropolitan Archives. Published in 'The Institute of Education, 1902–2002: A centenary history'. UCL IOE Press, (right) Matt Clayton
- Page 10: (middle right) Kirsten Holst of [kirstenholst.com](http://kirstenholst.com), (bottom right) Jason Ilagan

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**Information in alternative formats:**

The information in this publication can also be found at [ucl.ac.uk/graduate](https://ucl.ac.uk/graduate) on the UCL website.

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**UCL and Brexit:**

For up-to-date information relating to specific key questions following the UK's decision to leave the EU, please refer to: [ucl.ac.uk/brexit](https://ucl.ac.uk/brexit)

If you require the information in an alternative format (e.g. large print), please contact UCL Institute of Education:

[ioe.marketing@ucl.ac.uk](mailto:ioe.marketing@ucl.ac.uk)  
+44 (0)20 7911 5385

# 1st in the world for education\*

\*QS World University Rankings by subject 2019

Where to find us:

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If you have a general enquiry about our teacher training programmes contact:

**+44 (0)20 3370 1217**

**[teaching-admissions@ucl.ac.uk](mailto:teaching-admissions@ucl.ac.uk)**

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**Instagram:** [ioelondon](#)

**Soundcloud:** [ioelondon](#)

**Twitter:** [ioe\\_london](#)

**YouTube:** [ioelondonvideo](#)

**Linkedin:** [institute-of-education-university-of-london/](#)

A team-player



A performer



A multi-tasker



An IOE teacher

